

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad%20Students\\_5.31.17.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf)

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	278	622	1	0
Other first-year, degree-seeking	86	90	4	2
All other degree-seeking	804	1,628	23	47
<b>Total degree-seeking</b>	<b>1,168</b>	<b>2,340</b>	<b>28</b>	<b>49</b>
All other undergraduates enrolled in credit courses	0	1	3	2
<b>Total undergraduates</b>	<b>1,168</b>	<b>2,341</b>	<b>31</b>	<b>51</b>
<b>Graduate</b>				
Degree-seeking, first-time	227	437	7	17
All other degree-seeking	429	739	57	159
All other graduates enrolled in credit courses	2	18	1	8
<b>Total graduate</b>	<b>658</b>	<b>1,194</b>	<b>65</b>	<b>184</b>
Total all undergraduates				3,591
Total all graduate				2,101
<b>GRAND TOTAL ALL STUDENTS</b>				<b>5,692</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	8	42	43
Hispanic/Latino	29	117	117
Black or African American, non-Hispanic	55	239	240
White, non-Hispanic	772	3,048	3,052
American Indian or Alaska Native, non-Hispanic	1	7	7
Asian, non-Hispanic	15	37	37
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	21	83	83
Race and/or ethnicity unknown	0	11	11
<b>TOTAL</b>	<b>901</b>	<b>3,585</b>	<b>3,591</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2018 to June 30, 2019**

B3 Certificate/diploma	8
B3 Associate degrees	

B3	Bachelor's degrees	891
B3	Postbachelor's certificates	
B3	Master's degrees	316
B3	Post-Master's certificates	18
B3	Doctoral degrees – research/scholarship	29
B3	Doctoral degrees – professional practice	352
B3	Doctoral degrees – other	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	103	126	526	755
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1

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<b>Formerly B6</b>	C- Final 2013 cohort, after adjusting for allowable exclusions	103	126	525	754
<b>Formerly B7</b>	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	54	80	358	492
<b>Formerly B8</b>	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	12	10	56	78
<b>Formerly B9</b>	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	1	1	4	6
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	67	91	418	576
<b>Formerly B11</b>	H - Six-year graduation rate for 2013 cohort (G divided by C)	0.650485437	0.722222222	0.796190476	0.763925729

**Fall 2012 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	<b>98</b>	<b>142</b>	<b>461</b>	701
<b>Formerly B5</b>	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	<b>1</b>	<b>0</b>	<b>2</b>	3
<b>Formerly B6</b>	C- Final 2012 cohort, after adjusting for allowable exclusions	97	142	459	698
<b>Formerly B7</b>	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	<b>46</b>	<b>77</b>	<b>324</b>	447

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<b>Formerly B8</b>	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	<b>16</b>	<b>16</b>	<b>43</b>	<b>75</b>
<b>Formerly B9</b>	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	<b>1</b>	<b>4</b>	<b>6</b>	<b>11</b>
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	<b>63</b>	<b>97</b>	<b>373</b>	<b>533</b>
<b>Formerly B11</b>	H - Six-year graduation rate for 2012 cohort (G divided by C)	<b>0.649484536</b>	<b>0.683098592</b>	<b>0.812636166</b>	<b>0.763610315</b>

**For Two-Year Institutions**

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

**2016 Cohort**

<b>B12</b>	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	<b>0</b>
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2015 Cohort**

<b>B12</b>	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	<b>0</b>
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	

<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	89.25%
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